

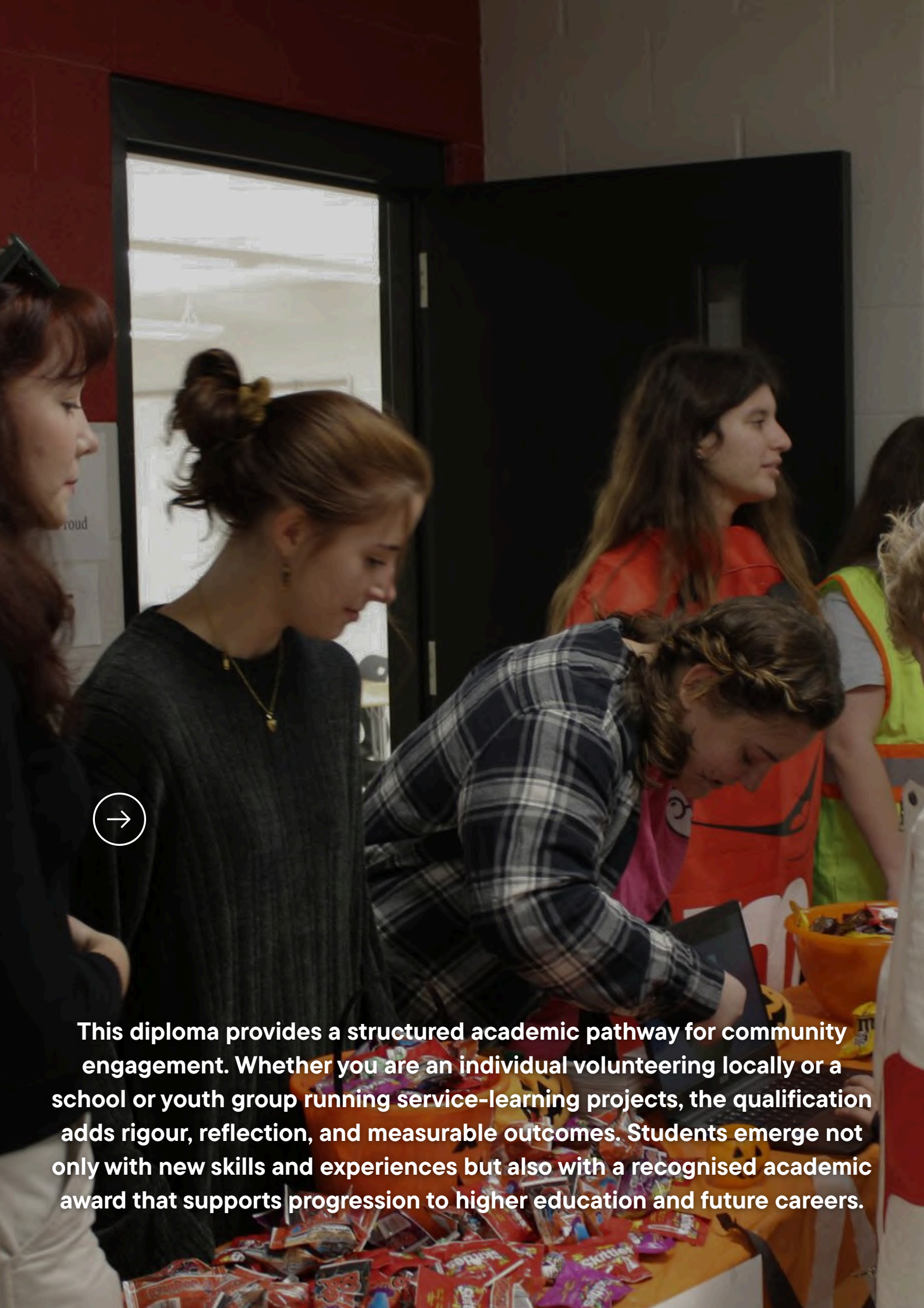


CGCS

CENTRE FOR GLOBAL
CITIZENSHIP STUDIES



—————➔ DIPLOMA IN SOCIAL IMPACT & COMMUNITY ENGAGEMENT



This diploma provides a structured academic pathway for community engagement. Whether you are an individual volunteering locally or a school or youth group running service-learning projects, the qualification adds rigour, reflection, and measurable outcomes. Students emerge not only with new skills and experiences but also with a recognised academic award that supports progression to higher education and future careers.

Why Choose CGCS?



At the Centre for Global Citizenship Studies (CGCS), we ensure that volunteering is not just “time given” — it’s learning gained.



Impact with accountability:

Each learner produces tangible evidence of planning, participation, and reflection, showing growth and impact.



Recognised qualification:

This is an Ofqual-regulated Level 3 diploma with international credit pathways (UCAS, ECTS, and US college credits).



Progression-focused:

Every assignment creates outputs you can re-use in university personal statements, college essays, or employment interviews.



Built for individuals:

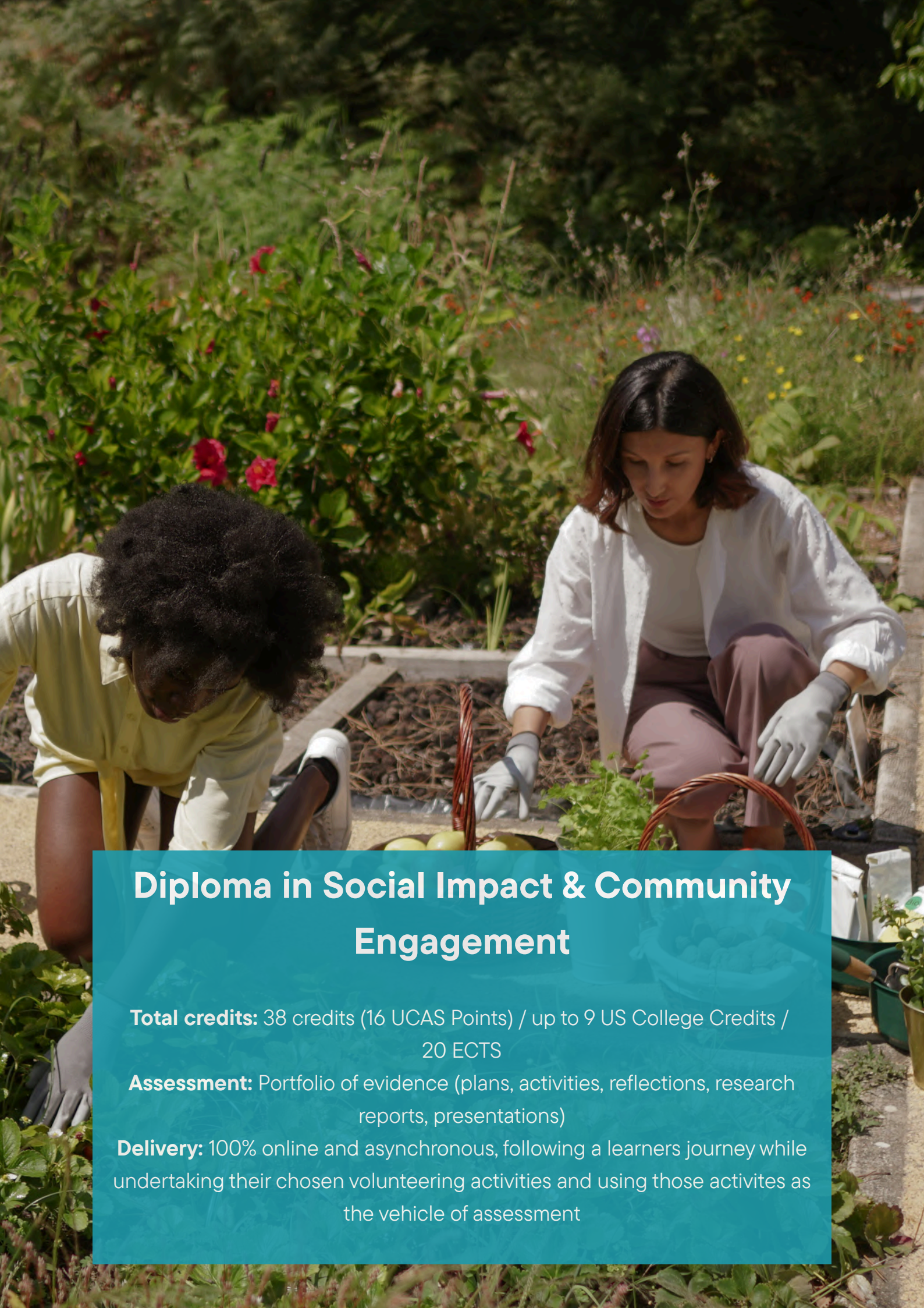
You complete the program alongside your own local service, at your own pace, fully online.





Who is this for?

- **Individuals:** Students and young people volunteering locally — whether through CAS, Duke of Edinburgh, National Citizen Service, or independent placements at charities, NGOs, or community projects.
- **Schools & groups:** Service-learning coordinators, CAS directors, and youth programme leaders who want to add a credit-bearing qualification to existing projects.
- **Community organisations:** NGOs and youth groups seeking a formal way to recognise and reward their volunteers.

A photograph of two women working in a garden. On the left, a woman with dark skin and curly hair is wearing a light green shirt and white gloves, leaning over a raised garden bed. On the right, a woman with light skin and long dark hair is wearing a white shirt, purple trousers, and white gloves, also working in the garden. They are surrounded by various plants, including red roses and green foliage. A teal semi-transparent box is overlaid on the bottom half of the image, containing text about a diploma program.

Diploma in Social Impact & Community Engagement

Total credits: 38 credits (16 UCAS Points) / up to 9 US College Credits / 20 ECTS

Assessment: Portfolio of evidence (plans, activities, reflections, research reports, presentations)

Delivery: 100% online and asynchronous, following a learners journey while undertaking their chosen volunteering activities and using those activities as the vehicle of assessment

Module Overviews

1) Understanding Host Community & Volunteer Roles

(5 credits | ~42 GLH)

Understand the community you'll work with and the responsibilities you carry as a volunteer. This module focuses on cultural awareness, safeguarding, and the ability to plan and deliver community-based activities.

You will learn to:

- Analyse community characteristics and perspectives.
- Understand safeguarding duties and disclosures.
- Manage placement challenges.
- Plan, deliver, and evaluate an activity.

Scope: UNCRC, recognising abuse, duty of care, cultural adaptation.

2) Planning and Preparing for Service

(7 credits | 32 GLH)

Prepare for success in your volunteering journey. This module helps learners reflect on their motivations, assess their skills, research opportunities, and build a tailored placement plan. A key component is preparing and delivering a presentation, simulating a real selection process.

You will learn to:

- Identify personal strengths and motivations.
- Research opportunities and assess logistics.
- Produce and justify a placement plan.
- Deliver a short presentation.

Skills: Communication, confidence, leadership, planning, resilience.

3) Global Citizenry

(9 credits | ~30 GLH)

Link your local service to global challenges. This module introduces the concept of global citizenship, the UN Sustainable Development Goals (SDGs), and the interconnected issues of poverty, inequality, climate change, and human rights.

You will learn to:

- Define global citizenship and its responsibilities.
- Analyse causes of global issues and local impact.
- Understand the 17 SDGs and their progress.
- Build intercultural skills in empathy and communication.

Values: Empathy, respect, responsibility, action.

4) Professionalism in Practice in Community Service

(14 credits | ~53 GLH)

Put your skills into action during your placement. This module guides you to set goals, lead activities, and conduct a community research project — demonstrating professionalism and responsibility in practice.

You will learn to:

- Adapt to new cultural and social contexts.
- Create and review an activity plan.
- Deliver volunteer-led initiatives, including one linked to a local event.
- Evaluate outcomes and write a research-informed report.

Skills: Project management, leadership, accountability, reflective evaluation.

5) Looking Back, Moving Forward — Reflecting on Your Service

(3 credits | ~16 GLH)

Consolidate your learning through reflection. This final module helps you evaluate your achievements and challenges, assess your impact, and connect your experience to broader local and global issues.

You will learn to:

- Identify and reflect on three key achievements and three challenges.
- Evaluate the skills you gained and how they transfer to your future.
- Analyse a local or global issue encountered during your placement and propose responses as a global citizen.
- Assess the impact of your volunteering on yourself and your community.

Outcome: A reflective portfolio demonstrating growth, impact, and global awareness.

Your Learning Journey

Step 1 - Prepare

Reflect on your motivations, research opportunities, and develop a professional placement plan.

Step 2 - Engage

Understand the community context, safeguard responsibly, and deliver activities that matter.

Step 3 - Connect

Situate your work within global citizenship frameworks and the UN SDGs.

Step 4 - Practice

Lead volunteer initiatives, apply professionalism, and complete a community research project.

Step 5 - Reflect

Evaluate your growth, achievements, and challenges — and capture your impact in a structured portfolio.



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Why This Matters

For learners

Showcases leadership, resilience, and structured reflection — the qualities universities and employers look for in applications and interviews.

For schools & groups

Strengthens service-learning programmes with measurable outcomes, academic credibility, and transferable credit recognition.

For communities

Ensures volunteers contribute ethically, professionally, and with greater awareness of their role and impact.

Skills You Will Build

- Communication and collaboration
- Leadership and project management
- Intercultural competence and empathy
- Safeguarding and ethical responsibility
- Planning, delivery, and evaluation of activities
- Critical thinking and reflection
- Professionalism, adaptability, and resilience



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